

# Exploration of English Teaching Reform from the Perspective of Multicultural Education

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**Keywords:** Multicultural education, English education, Reform in education

**Abstract:** With the development of multi-cultural concepts, the indoctrination teaching which was taught by teachers and passively accepted by students in the past can not meet the needs of improving students' cross-cultural understanding ability and cultivating their comprehensive language ability. Therefore, according to the needs of college students' development, we can integrate multicultural thoughts and carry out English multicultural teaching activities for college students, so as to cultivate college students' English multicultural awareness, make college students pay attention to multicultural learning, and then cultivate college students' intercultural communication ability. With the multi-cultural teaching mode, according to the current deficiencies of College English teaching, we should realize the innovation of College English teaching, improve the quality of College English teaching, and cultivate college students' English language ability.

## 1. Introduction

With the progress of society and the development of economy and culture, the world has moved towards the pattern of economic integration and cultural pluralism [1]. As a universal language, English is not only the carrier of cultural inheritance and dissemination, but also an important part of culture [2]. At present, English teaching in higher vocational colleges still focuses on teaching disciplines and professional knowledge, while the current market economy needs comprehensive and high-quality talents, and humanistic quality education directly affects the overall size of talents. Multicultural education is the process of institutionalization of cultural pluralism and its reflection in the educational system [3]. It advocates respect for all students from different cultural backgrounds and emphasizes the different contributions made by all ethnic groups in society. Under the multicultural background, College English teaching should take the reform road, make clear the demands of multicultural English teaching, and optimize the College English teaching system [4]. Under the premise of emphasizing that the teaching of professional knowledge is aimed at the promotion of culture, this paper will analyze the current situation, methods and matters needing attention of English Teaching Reform under the multicultural background [5].

## 2. Implementation of College English multicultural education

### 2.1 Change of teaching concept

Nowadays, with the development of multi-cultural concepts, the indoctrination teaching that teachers taught and students passively accepted in the past can no longer meet the needs of improving students' cross-cultural understanding ability and cultivating their comprehensive language ability [6]. In College English teaching, the content of teaching materials is the bridge of English learning. The surface learning focuses on the translation and memory of words, words and sentences, and the language mastery focuses on the cultural connotation contained in the content of teaching materials [7]. Therefore, teachers need to infiltrate targeted cultural information into college students in the teaching design according to college English textbooks, so as to help college students learn English knowledge and improve college English teaching. In this regard, the competent education department or institution can offer a course with "multicultural content" for teachers to help them understand the cultural similarities and differences of different groups and

raises at home and abroad, popularize cultural knowledge, and correctly view and apply it to college English teaching practice on the basis of mutual recognition and respect [8]. This requires our educational experts and scholars to work out a feasible syllabus of multicultural English culture in universities as soon as possible.

In the multicultural world, facing the fierce employment environment, we should first cultivate the awareness of multiculturalism and be willing and diligent to accept foreign cultures. Infiltrating the cultural information of vocabulary into vocabulary can help college students understand the meaning of vocabulary, facilitate college students to use vocabulary information well, and improve their ability to use English language [9]. In the school curriculum design and arrangement, we can offer general courses such as "English-speaking national culture" to all the students, which can help college English teaching to popularize the culture of the target country, broaden students' cultural perspective on English learning and improve their interest in learning. Therefore, the reform of College English teaching must also take into account the positive motivation of students. Let students gradually be willing to accept the new college English teaching mode or method, and generate or increase interest in English learning due to the new teaching mode or method, so that their internal motivation for English learning can be relatively improved, their English learning progress is obvious, their passion is high, and the generation of results motivation can be promoted. Figure 1 shows the training mode of practical talents.

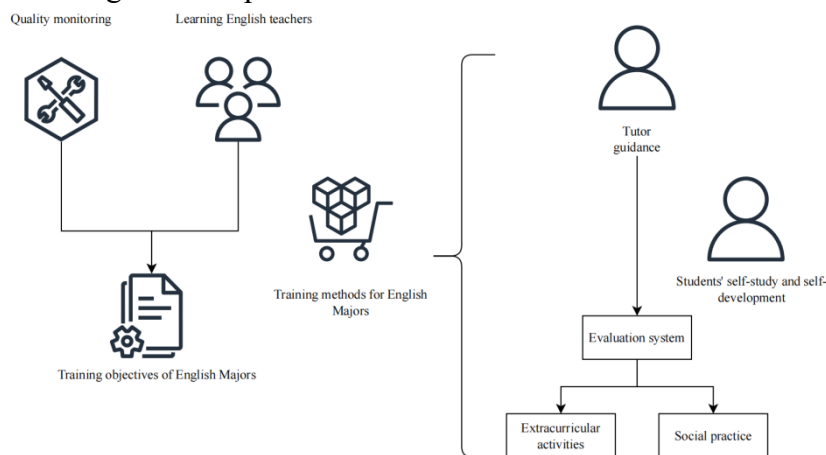


Figure 1 Training mode of practical talents.

## 2.2 Theoretical teaching system suitable for professional training objectives

At present, many higher vocational schools regard English teaching as a language tool, overemphasize the cultivation of words, sentence patterns, dialogues, etc., regard students as an answering machine, and do everything possible to explain problem-solving skills in order to get high marks, but they still can't completely get rid of the shackles of traditional exam-oriented education. The number of candidates for these examinations is quite large [10]. If the importance of cultural education can be reflected in the examination papers, it will accelerate the change of teachers' and students' ideas on College English cultural knowledge education, and encourage students and teachers to pay more attention to cultural knowledge in the process of College English learning and teaching. In view of this, the English proficiency test can be graded according to the students' reality, and the college English grading teaching mode can be adopted, but it is different from the traditional grading teaching. Finally, according to the development needs of college students, we should integrate multicultural thinking and carry out English multicultural teaching activities for college students. So as to cultivate college students' English multicultural awareness, make them pay attention to multicultural learning, and then cultivate their intercultural communication ability.

Teachers should be aware of the disadvantages of traditional teaching, and pay attention to the application of teaching forms that students like to see and hear in multicultural teaching. Starting with low difficulty, let students establish a basic understanding of multiculturalism. Teachers need to collect some articles or pictures of native English-speaking countries, so that students can learn

more about foreign art, history and customs; Make use of English movies, TV and video to play films with clear and understandable voice and close to life to give students an intuitive feeling and stimulate their interest in learning English. Give students clear learning objectives and tasks, set the path and way to complete the tasks, link with the comprehensive assessment, and independently complete the tasks and achieve the goals. Finally, transform knowledge into the ability to observe and solve problems.

### 3. The practice of English teaching reform in Colleges and Universities under the multicultural background

#### 3.1 Establish the idea of English multicultural teaching.

Teachers should change their ideas and improve their quality. The establishment of students' subject status is based on the transfer of teachers' subject status, which requires teachers to change their concepts and cannot stick to their central position. At the same time, English education experts from school enterprise cooperation units, invited experts from colleges and universities and brother colleges will be convened to discuss how to strengthen the training of vocational skills and develop a scientific and reasonable assessment and evaluation system. Based on this, we can construct the path from the aspects of strengthening the multicultural teaching of humanistic quality in English teaching courses. Enable students to combine positive emotional experience with multicultural education, realize that they are valuable people, and understand and respect their peers from different races and cultures. In this way, not only the mastery of comprehensive knowledge is highlighted, but also the educational significance of multiculturalism is taken into account, so that the primary and secondary are bright and vivid.

Multicultural education and discussion, multicultural education philosophy and education in a multicultural society should be included in teaching. Some schools also offer courses on Western culture to introduce students to the cultural background, geographical environment and political economy of other countries. Secondly, enrich the multicultural content of English, including multicultural life content, historical content, literary content, artistic content and so on. Broaden the knowledge of college students, so that they can learn English better. Figure 2 shows the multicultural English education model. Teachers should balance the focus of multicultural teaching, make clear the mother tongue culture, and foreign multiculturalism has the same capacity, so as to effectively improve students' multicultural analysis and judgment ability. The impact of multiculturalism requires teachers to constantly learn new knowledge and new technology, otherwise they cannot adapt to new teaching contents and forms; The traditional teaching materials are boring because of their emphasis on knowledge, so they must be equipped with auxiliary teaching materials and materials that meet their own reality, which is also an unavoidable problem.

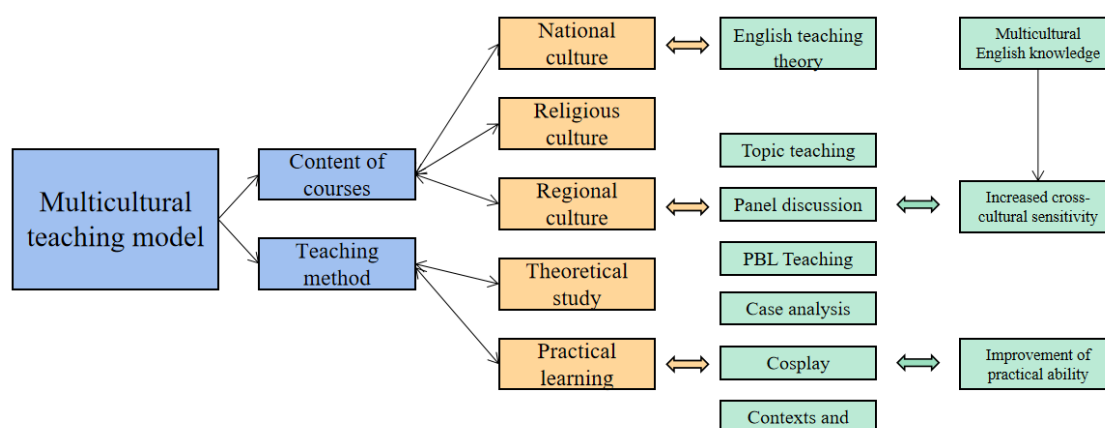


Figure 2 Multicultural English education mode.

### 3.2 Language teaching classroom with interesting teaching methods

The teaching content should be more flexible. The traditional teaching method of English education requires that the teaching plan made before class be strictly followed, and the teaching activities lack flexibility. The teaching plan should have a certain floating space, giving teachers room to adjust the teaching content according to the actual teaching situation and major practical problems. Nowadays, multimedia-based modern teaching has become a symbol of the reform of English teaching methods, which improves the modern educational technology of teachers, fully develops the functions of existing teaching equipment, and builds a contingent of teachers who can meet the requirements of modern teaching as soon as possible. English interesting classes in higher vocational colleges can be described as colorful, and students' humanistic quality can be cultivated by competition, performance, creation and community activities. In the interesting class, students, whether organizers or participants, can cultivate their own comprehensive ability. In particular, this form can also train students' coordination ability, problem-solving ability and problem-solving ability.

College English teachers need to pay attention to multicultural education and insist on teaching cultural content to students step by step. For example, they can tell and appropriately expand the background knowledge of the text, and extend their knowledge to the cultural comparison and changes of ancient and modern China and foreign countries or the concern of popular culture. Teachers should base themselves on college English textbooks, aim at their contents, incorporate information such as ecological English background culture and English social culture, and pave the way for culture to promote college students' mastery of English book information. When students enter the role of multicultural learning, teachers should further elaborate the similarities and differences of vocabulary between Chinese culture and other cultures in the same cultural phenomenon. Through contrastive learning, students can accurately understand and master vocabulary. At the same time, in the process of teachers interpreting vocabulary, students' understanding of multiculturalism will also be improved.

### 4. Conclusion

Under the multicultural background, the practice of college English teaching reform can realize the reform of college English teaching, improve the quality of college English teaching and cultivate college students' English language ability with the multicultural teaching mode, according to the current shortage of college English teaching. With the increasing information sensitivity of the whole society and the rapid expansion and integration of multi-cultural elements, colleges and universities should deeply integrate multi-cultures in the process of talent cultivation to achieve higher-level teaching objectives. Therefore, foreign language education must cultivate students' language ability and cultural ability at the same time, and pay attention to cultivating students' cross-cultural awareness and cross-cultural communication ability. Through the above teaching discussion and reform, it is necessary to organically integrate the cultivation of students' teacher skills and English abilities into the whole teaching activities, so as to maximize the enthusiasm of students in learning English.

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